#### Welcome to Ecology's Cultural Resources Review Recipient Training

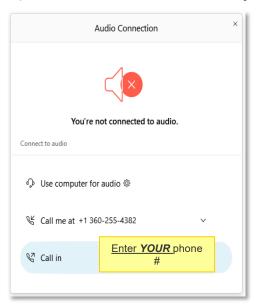
**Please** keep your audio off for the entire training.

There will be breaks for questions!

#### **Technical Problems?**

Can't hear the Panelists? Try an alternate audio connection.

- 1) Move your cursor to the bottom of the Web-Ex and select the licon. If you don't see the phone icon, click the \_\_\_ to reveal additional icons.
- 2) Next, choose an audio option



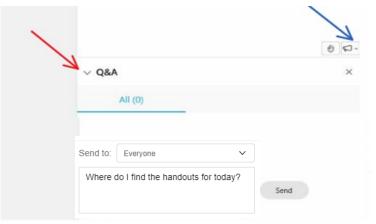
- A. Use computer for audio
- B. Call me at (enter your phone number)
  - WebEx calls vou. You listen through your phone
- C. Call in using your phone. There may be several different numbers that you can try.

#### **Questions for Panelists?**

To ask a question about the presentation, use the **Q&A Box** located in the lower right portion of your Web-Ex window.

to provide feedback to Use the the panelists.

To communicate with the Web-Ex meeting host, open and use the Chat Box.



To communicate with the Web-Ex meeting host, open and use the Chat Box.



























# Cultural Resources Review 101

Water Quality Combined Funding Program



# Survey Questions (at end of training)

- 1. I am more confident after the training on how and when to initiate a cultural resources review for my project.
  - a. 3 = very confident
  - b. 2 = somewhat confident
  - c. 1 = Need more explanation
- 2. I know who to contact at Ecology for questions related to cultural resources review?
  - a. 3 = Yes!
  - b. 2 = Maybe
  - c. 1 = No
- 3. Are there any topics related to cultural resources review that you feel you could use more information on? Please Explain.



#### Your Presenters

Seth Elsen, Water Quality Program, HQ Financial Manager

Michelle Myers, Water Quality Program, HQ Financial Manager

 Heather Simmons, Water Quality Program, Central Region Project Manager

#### Outline



- Federal and State Laws
- What are cultural resources?
- Ecology Cultural Resource Review Process (steps, forms, and WISAARD)
- Final Determinations
- Tribal Consultation
- Consultation Timeframe and Budget
- Options to Standard Consultation
- IDP and Discoveries (Everyone)
- Final Questions and Discussion

<u>Handouts:</u> https://ecology.wa.gov/About-us/How-we-operate/Grants-loans/Find-a-grant-or-loan/Water-Quality-grants-and-loans/General-resources



#### Introduction

Cultural resources are non-renewable parts of our environment.

Forests can often be replanted and rivers restored.

But once a cultural resource is destroyed, it is lost forever.



Notre Dame - 2019



Celilo falls blasting for The Dalles Dam - 1953



## Federal and State Laws



Culturally modified tree.



#### Federal Laws

Descriptions provided by the National Parks Service:

- Antiquities Act 1906
- National Historic Preservation Act (NHPA)
  - Section 106
- Archeological and Historic Preservation Act (AHPA)
- Archaeological Resources Protection Act (ARPA)
- Abandoned Shipwreck Act (ASA)
- Native American Graves Protection and Repatriation Act (NAGPRA)
- 36 CFR 79



10,000 year old projectile points found in Redmond, WA (R. Kopperl / PaleoAmerica).

# Section 106 of the National Historic Preservation Act (1966)



Requires federal agencies to <u>consider</u> the effects on historic properties of projects they <u>carry out, assist, fund, permit, license, or approve</u> throughout the country (Federal Nexus).

If a federal or <u>federally-assisted project</u> has the <u>potential</u> to affect historic properties, a Section 106 review will take place.

If any of the above conditions apply, then a Section 106 consultation is done, not 21-02.

More information on Section 106 (link).



Petroglyphs, Kittitas County Historical Museum

# Native American Graves Protection and Repatriation Act (1990)



Provides greater protection for Native American burial sites and more careful control over the removal of human remains and associated objects.

Describes the rights of Native American lineal descendants and Indian tribes with respect to the treatment, repatriation, and disposition of Native American <a href="https://www.neterary.com/">human remains, funerary objects, sacred objects, and objects of cultural patrimony, referred to collectively in the statute as cultural items, with which they can show a relationship of lineal descent or cultural affiliation.

#### Some clarifying definitions

**Cultural Patrimony:** Objects possessing continuing cultural, traditional, or historical importance to the heritage of a group, inalienable by the group at the time the objects were separated from the group or the historical setting of the objects.

**Inalienable:** [Importance of / legal right to object is] unable to be taken away [from group] or given away by the [original] possessor.

Source (link)

### State Executive Orders, Laws, and Rules



Governor's Executive Order 21-02 – Archaeological and Cultural Resources

#### Libraries, Museums and Historical Activities - Title 27 RCW

- RCW 27.44 Indian Graves and Records
- RCW 27.53 Archaeological Sites and Resources

# Archaeology and Historic Preservation, Department of (DAHP) - Title 25 WAC

 Chapter 25-48 Archaeological Excavation and Removal permit (references 27.53)

Schoolhouse in Govan, Washington.

#### Cemeteries, Morgues and Human Remains - Title 68 RCW

- RCW 68.50.645 Skeletal human remains Duty to notify
- RCW 68.60.050 Protection of historic graves Penalty
- RCW 68.60.055 Skeletal human remains Duty to notify
- RCW 68.60.060 Violations Civil liability

# Governor's Executive Order 21-02 (Washington State)

- Wait, what!? 21-02? What happened to 05-05?
- Signed on April 07, 2021
- Replaces Executive Order 05-05, which is no longer active.
- Doesn't change Ecology's policies or the review process on Ecology funded projects.
- Relevant Ecology Forms have been updated (IDP done, CRR form in process).

DAHP Information (link)
Copy of order (link)





#### STATE OF WASHINGTON OFFICE OF GOVERNOR JAY INSLEE

#### **EXECUTIVE ORDER 21-02**

#### ARCHAEOLOGICAL AND CULTURAL RESOURCES

WHEREAS, Washington has a rich and diverse cultural heritage, as represented by the numerous archaeological and historic sites that have been identified and located throughout our state; and

WHEREAS, Native American sacred places and landscapes are foundational to the identity and spiritual practices of Washington's tribal nations; and

**WHEREAS**, preservation and protection of these sites provides educational and cultural values for all citizens and leads to better understanding between cultures of our shared history; and

WHEREAS, many people contribute their time and efforts to preserve and protect Washington's unique archaeological and historic archaeological sites, historic buildings, and traditional cultural places; and

WHEREAS, these sites, buildings and places hold special cultural, historical, and spiritual significance for both tribal members and non-tribal members; and

WHEREAS, the Department of Archaeology and Historic Preservation (DAHP) and the Governor's Office of Indian Affairs (GOIA) share statewide responsibility for enhancing the public's awareness of the need and value of protecting Washington's heritage and establishing effective consultation with Native American tribal governments.

**NOW, THEREFORE, I,** Jay Inslee, Governor of the state of Washington, by virtue of the power vested in me by the Constitution and statutes of the state of Washington, do hereby order the following for all Executive Branch and Small Cabinet agencies within my administration:



#### Executive Order 21-02

Executive Order 21-02 requires all state agencies planning projects that will use state funds to consider how they may impact significant cultural and historic places.

To do so, agencies are required to notify the Department of Archaeology and Historic Preservation (DAHP) and concerned tribes and <u>afford them an</u> <u>opportunity to review and provide comments about potential project impacts</u>.

Executive Order 21-02 applies to all State Funded Projects not subject to Section 106 that have the *potential* to impact cultural resources.

# Department of Archaeology and Historic Preservation (DAHP)

#### STATE ENVIRONMENTAL REVIEW

- Determinations of Eligibility
- Protect archaeological sites on ALL non federal lands
- Provide permits for scientific investigations
- Human Remains Recovery
- DAHP DOES NOT
  - Coordinate consultation for other agencies.
  - Act as lead agency on behalf of other agencies.
  - Make decisions on behalf of other agencies.













# Cemeteries / Human Remains

Not considered cultural resources but protected by state and federal law

Cemeteries and human remains are protected under different federal and state laws.

#### State Law

- RCW 27.44 human remains
- RCW 27.53 archaeological resources

Human remains cannot be owned - you cannot keep human bones even if they are found on your private property!



Abandoned cemeteries exist!

### **Bone Identification 101**

Which one is human? Can you tell?





















# Section 106 or Executive Order 21-02?

#### Which one applies?

- Section 106:
  - If the project is using federal funds (319 or match) or is being used to match federal funds.
  - If the project requires a federal permit.



 If the project has no federal nexus and has the potential to impact cultural resources.



Logging tools from the 1800's.



# Questions So Far?









## Cultural Resources Review Process



#### Disclosure



- This portion of the presentation is general in nature and reflects Ecology policy, Water Quality Program practices, and the experiences of the speakers.
- Each project is unique.
- Please discuss your project with your grant manager early and often.



Arrowhead.



#### What are Cultural Resources?

Cultural resources include both historic and pre-historic places, artifacts, buildings, structures, objects, sites, and districts. Some examples are:

- Archaeological sites.
- Buildings older than 50 years that are on, or eligible for, the historic register.
- Historic districts that include many buildings.
- Structures such as significant bridges, roads, transmission towers, and telegraph poles.
- Objects such as boundary markers, fountains, or monuments.
- Locations of significant events, pre-historic or historic occupation of activity such as a trail, petroglyph, village site, or battlefield.
- Traditional or sacred sites.



# First Steps – Understanding the Project

(Not necessarily sequential – information gathering)

- 1. Communicate early with your Grant Manager. Don't wait for them to reach out.
- 2. Scope of Work, Area of Potential Effect (APE) and project schedule? (Ecology Cultural Resources Review Form)
- 3. What information is already known about the project area (WISAARD)?
- 4. Is there a federal nexus?
  - a. If so, who will be the lead agency?
  - b. If there is a federal permit, a federal agency will typically lead the consultation.
- 5. Was a consultation already completed?
  - a. Review: Date of consultation and surveys, scope of work, and APE, consultation letters, letter of determination.
  - b. Was it adequate to cover the work described in the project design?



## First Steps – Understanding the Project (2)

- 1. Communicate early with your Recipient. Don't wait for them to reach out.
- 2. Scope of Work, the Area of Potential Effect (APE), and project schedule? (Cultural Resources Review Form)
- 3. What information is already known about the project area (WISAARD)?
- 4. Is there a federal nexus?
  - a. If so, who will be the lead agency?
  - b. If there is a federal permit, a federal agency typically often lead the consultation.
- 5. Was a consultation already completed?
  - a. Review: Date of consultation and surveys, scope of work, and APE, consultation letters, letter of determination.
  - b. Was it adequate to cover the work described in the project design?



### Scope of Work & Area of Potential Effect (APE)

- Where is the project? Create good maps and location info.
- What <u>potential</u> impact will the project have on the ground and surrounding features?
- For ground disturbance, how deep, how wide, what equipment?
- Where are all the locations where disturbance could occur?
  - Look beyond the immediate project footprint. What about access roads, staging areas, soil compaction, vegetation disturbance?
  - It is better for APE to be too big than not big enough.
- All this information should be submitted in the Cultural Resources Review Form.

# Ecology's Cultural Resources Review Form

\*Use Ecology's form rather than DAHP's.



#### WASHINGTON DEPARTMENT OF ECOLOGY CULTURAL RESOURCES REVIEW FORM

This form only initiates consultation. Ecology, tribes, DAHP, or other agencies may require additional information to complete the project review such as: plans, specifications, photographs, or other information. Turn completed form in to Ecology Project Manager, Site Manager, or Cultural Resource Contact.

Do not include any confidential information, such as coordinates of known archaeological sites.

| PROJECT SPONSOR / PRIMARY CONTACT INFORMATION   |   |
|---|---|
| PROJECT SPONSOR ORGANIZATION:   | DATE OF SUBMISSION:                                   |
| ADDRESS:  | PRIMARY CONTACT NAME:                                 |
| CITY, STATE:  | PHONE #: ( )  |
| ZIP, COUNTY:  | EMAIL:  |
| PROJECT SITE INFORMATION  |   |
| PROJECT/SITE NAME:  | PROJECT ID NUMBER (Near Term Action #, for example):  |
| PROJECT/SITE MANAGER NAME (if different than above):  | LANDOWNER NAME:                                       |
| PROJECT MGR PHONE #: ( ) -  | Is there a signed landowner agreement? 🔲 Yes 🔲 No     |
| PROJECT MGR EMAIL:  | It is required to obtain one prior to review. 🔲 N / A |
| Will the Project require a federal permit or other federal / state agency approval?  Yes No Unsure If so, what type of permit?  If you select yes, please talk to your Ecology Project Manager prior to submitting this form.  Does any part of the project area and / or Area of Potential Effect (APE) fall into the following ownership categories (check all that apply)?  State Federal Tribal Municipal Private  Other: |   |
| ECOLOGY GRANT, LOAN OR CONTRACT INFORMATION   |   |
| ECY PROJECT TITLE:  |   |
| ECY GRANT, LOAN, OR CONTRACT NUMBER:  |   |
| ECY GRANT, LOAN, OR CONTRACT TYPE (Centennial, Floodplains by Design, Equipment Cache, or IAA, etc.):   |   |
| Do you have additional state or federal funding for your project? Check all that apply:   State Federal If you select Federal, please talk to your Ecology Project Manager prior to further completing this form.  If applicable, what is the name of the other funding program(s):   |   |
| ECOLOGY INFORMATION (to be completed by the Ecology Project/Site Manager)   |   |
| ECY PROJECT/SITE MANAGER:   | ECY CR CONTACT:                                       |
| ECY PROJECT MGR PHONE #: ( ) -  | ECY CR CONTACT PHONE #: ( ) -                         |
| ECY PROJECT MGR EMAIL:  | ECY CR CONTACT EMAIL:                                 |
| ECY FINANCIAL MANAGER:  | ECY PROGRAM (WQ, WR, SEA, OCR, TCP, etc.):            |
| DAHP PROJECT NUMBER* (If applicable): *Assigned through the use of the Washington Information System for Architectural & Archaeological Records Data (WISAARD)  |   |

To request ADA accommodation including materials in a format for the visually impaired, call Ecology at 360-407-6000 or visit

https://ecology.wa.gov/accessibility. People with impaired hearing may call Washington Relay Service at 711. People with speech disability may call TTY at 877-833-6341.



#### PROJECT DETAIL

Describe the type of work to be completed. Provide as much detail as possible to avoid delays in the eview. This is not limited to ground disturbing activity or the project boundary. Consider above ground impacts, tirect and direct effects, or physical, visual, auditory, and vibration impacts. The description should contain length width and death of the proposed project activities including staging and temporary construction.

| indirect and direct effects, or physical, visual, auditory, and vibration impacts. The description should contain length, width, and depth of the proposed project activities including staging and temporary construction.  |  |
|--|--|
| Is this a new project, an ongoing or phased project, or change in scope of work (SOW)?   |  |
| New 🔲 Ongoing or Phased 🔲 Change in SOW 🔲 Other (please explain):  |  |
| If ongoing / phased project or change in scope of work, please talk to your Ecology Project Manager prior to continuing this form.   |  |
| ARE YOU PROPOSING A REVIEW FOR AN INDIVIDUAL PROJECT OR MULTIPLE PROJECTS?  INDIVIDUAL PROJECT ■ MULTIPLE PROJECTS* ■  |  |
| *For multiple projects under one review, provide a GIS shapefile or map of each project APE as an attachment. If<br>Scope of Work is different for each project, make sure to provide a unique description for each below.   |  |
| PROJECT DESCRIPTION: Provide a detailed description of the existing site conditions and the proposed project activities within the Area of Potential Effect (APE) — Provide a map of the APE on the next page. GIS shapefiles can also be provided   |  |
|  |  |
| CULTURAL RESOURCE INFORMATION  |  |
| Does your project involve demolition, maintenance, additions, upgrades, or rehabilitation of a building or structure that is 45 years or older? Yes   No   |  |
| If "Yes", visit the <u>DAHP Historic Property Compliance Website</u> .   |  |
| What are the risk levels present on your project site(s)? Mark all that apply. This can be found on the <a href="DAHP WISAARD">DAHP WISAARD</a> Statewide Predictive Layer. WISAARD does not support Internet Explorer or Safari.  Low Moderate Moderately High High Very High World High World High World High World High World High Moderate World High World High World High World High Moderate World High World Hi |  |
| Do you have knowledge of any previous cultural resource review within the project(s)boundaries during the past 10 years? Yes \( \bigcap \) No \( \bigcap \) Unknown \( \bigcap \)  |  |
| If yes, please reference the report, survey or summarize the previous cultural resource review. Include the DAHP Project Number, if known. Provide for each applicable project, if multiple projects covered under review  |  |
| Cultural Resource Report Information (Author, Date, Title):  DAHP Project Number:  |  |
| Did you receive a Concurrence Letter from DAHP? Yes No Unknown   |  |
| Provide any other information that may assist with this cultural resource review (do not include any confidential information, such as coordinates of known archaeological sites):   |  |
| INADVERTENT DISCOVERY PLAN INFORMATION   |  |
| Ecology requires the submittal of an Inadvertent Discovery Plan (IDP) to the Ecology Project Manager for review prior to implementing any project that will involve, or could result in, ground-disturbance. After review, upload the IDP to EAGL if required, discuss the IDP protocol with all individuals working on the project site (staff, contractors, volunteers, etc.), and ensure a copy is always kept on site (either hard copy or electronic version) and readily available at all times. It is required, without exception, in the event of a discovery of cultural resources or human remains, that work stops immediately and the IDP protocol is implemented.   |  |
| Have you completed an Ecology or other state agency approved IDP form for this site(s)? Yes No ☐ Not yet ☐ Date of intended submission: If so, have you provided a copy of the completed IDP to the Ecology Project/Site Manager? Yes ☐ No ☐   |  |

If not, you are required to submit one to Ecology prior to starting work on the site. You can submit one IDP for

multiple projects if the information is the same. You can download the Ecology IDP here: Ecology Inadvertant

Discovery Plan. Ecology has created a helpful IDP Video for your field staff or contractors.

ECY 070-537 (revised 06/2021)

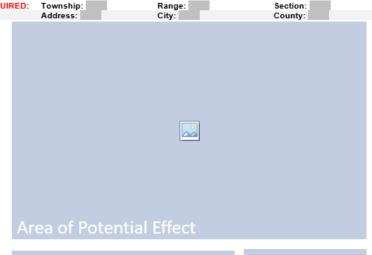
/u-03/ (revised u0/2021)

ECY 070-537 (revised 06/2021)

#### **Area of Potential** Effect (APE)

ATTACH A MAP OR AERIAL IMAGE: Must show the project location, Area of Potential Effect, nearby identifying features (roads, water, and trails). \*Provide additional data, information, photos, or maps for the review in a separate document as an attachment.

Project Location - must include identifying nearby features (roads, waterbodies with





Area of Potential Effect is defined as the geographic area or areas within which the project or undertaking may directly or indirectly cause changes in the character or use of historic properties, if such properties exist. The area of potential effects is influenced by the scale and nature of the project or undertaking and may be different for different kinds of effects caused by the undertaking. Ecology recommends carefully considering the geographic area you are defining for your APE - our review is based upon location and setting, not upon the type of ground disturbing activities.

#### **Project Location:**

REQUIRED: Township: 33N Address: 1053 Twisp River Rd.

Lat: 48.36641 (Example: 40.305257)

Range: 20E City: Twisp

Section: 10 & 15 County: Okanogan

Long: -120.32864 (Example: -120.546214)

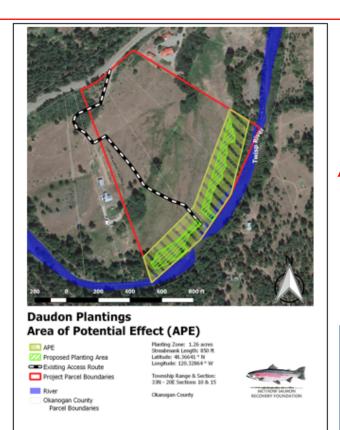


**Project Location** – Lat / long, TSR, address...

**APE** - the boundary of all potential disturbance. May include access and staging areas as well as where implementation will occur.

#### **Not Good Enough (by itself)**





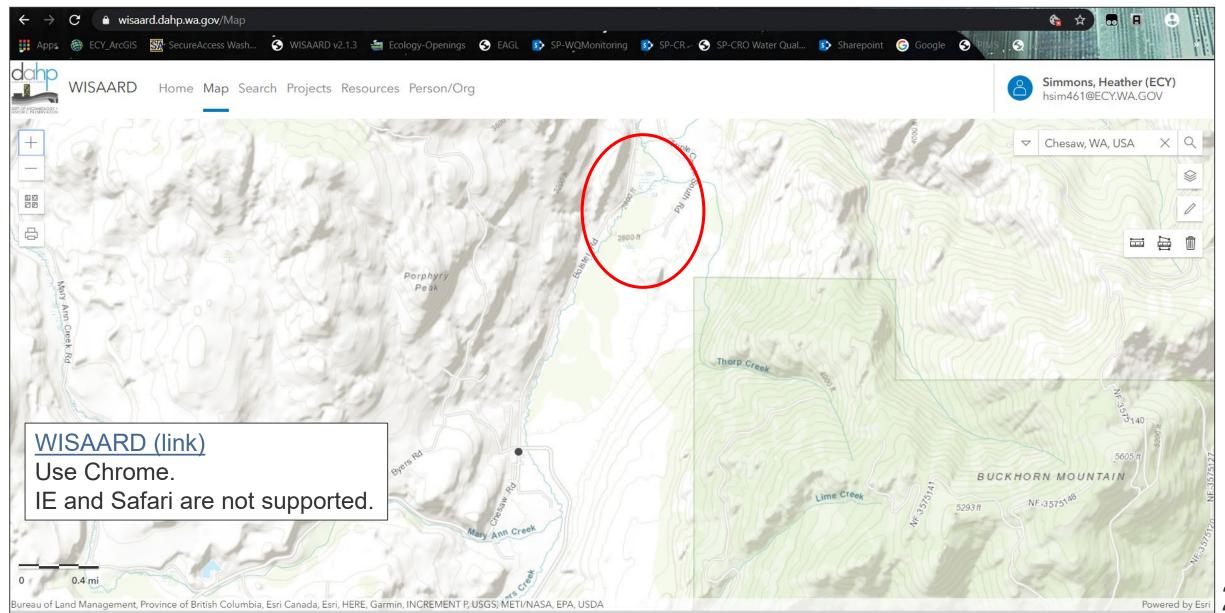
Good!

# First Steps – Understanding the Project (3)

- 1. Communicate early with your Recipient. Don't wait for them to reach out.
- 2. Scope of Work, the Area of Potential Effect (APE), and project schedule? (Cultural Resources Review Form)
- 3. What information is already known about the project area (WISAARD)?
- 4. Is there a federal nexus?
  - a. If so, who will be the lead agency?
  - b. If there is a federal permit, a federal agency will typically lead the consultation.
- 5. Was a consultation already completed?
  - a. Review: Date of consultation and surveys, scope of work, and APE, consultation letters, letter of determination.
  - b. Was it adequate to cover the work described in the project design?

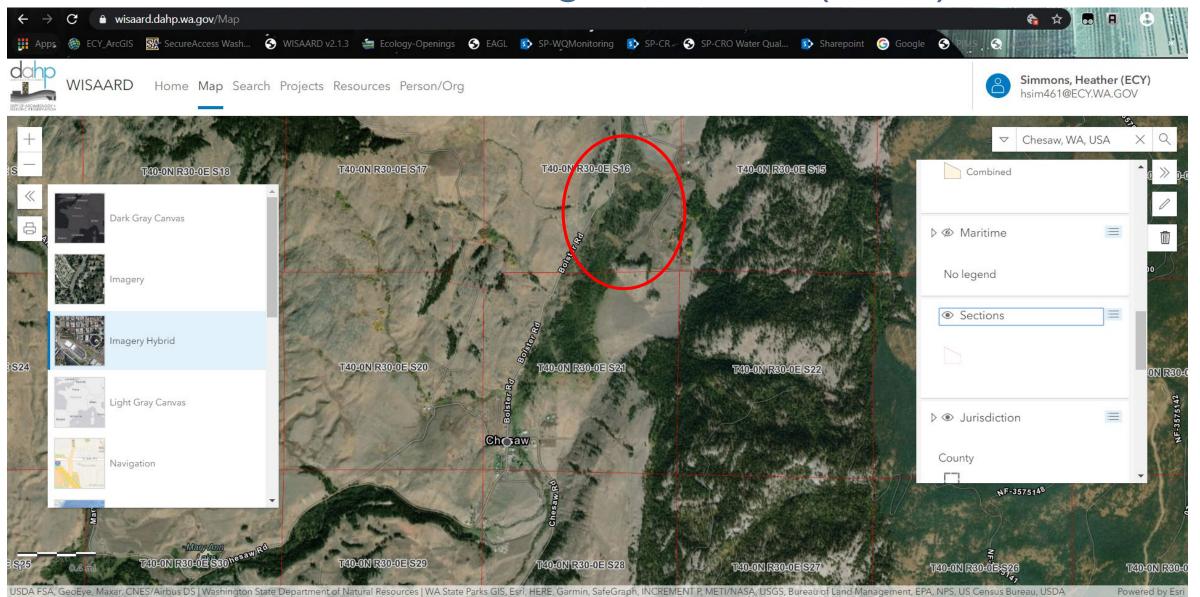
#### WISAARD – Public Facing Database

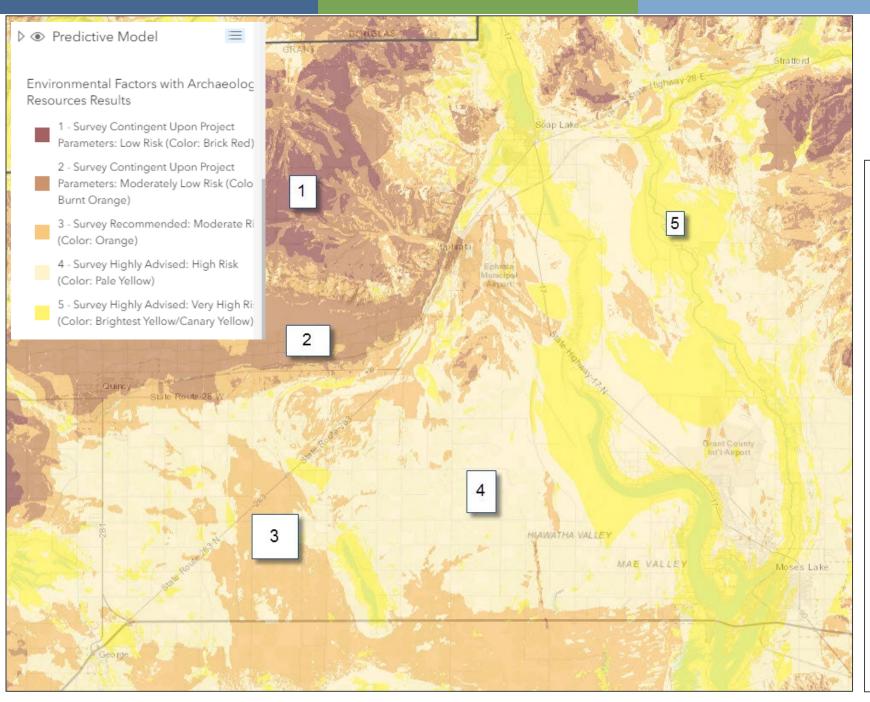




## WISAARD - Public Facing Database (cont.)









#### **Predictive Model**

#### **LEGEND**

1 = Low Risk

2 = Moderately Low Risk

3 = Moderate Risk

4 = High Risk

5 = Very High Risk

The yellower the area, the more risky.

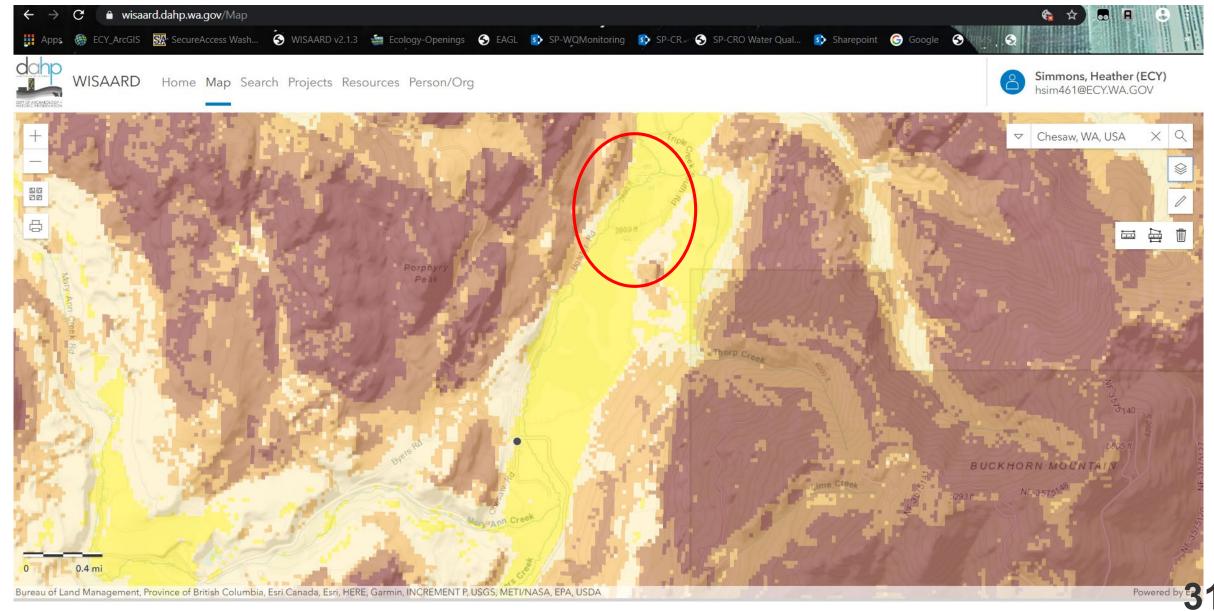
This based upon current - not historical - land form and results of surveys.

There are errors with this model, so do not be surprised if the tribes come back with information not shown in WISAARD.

30

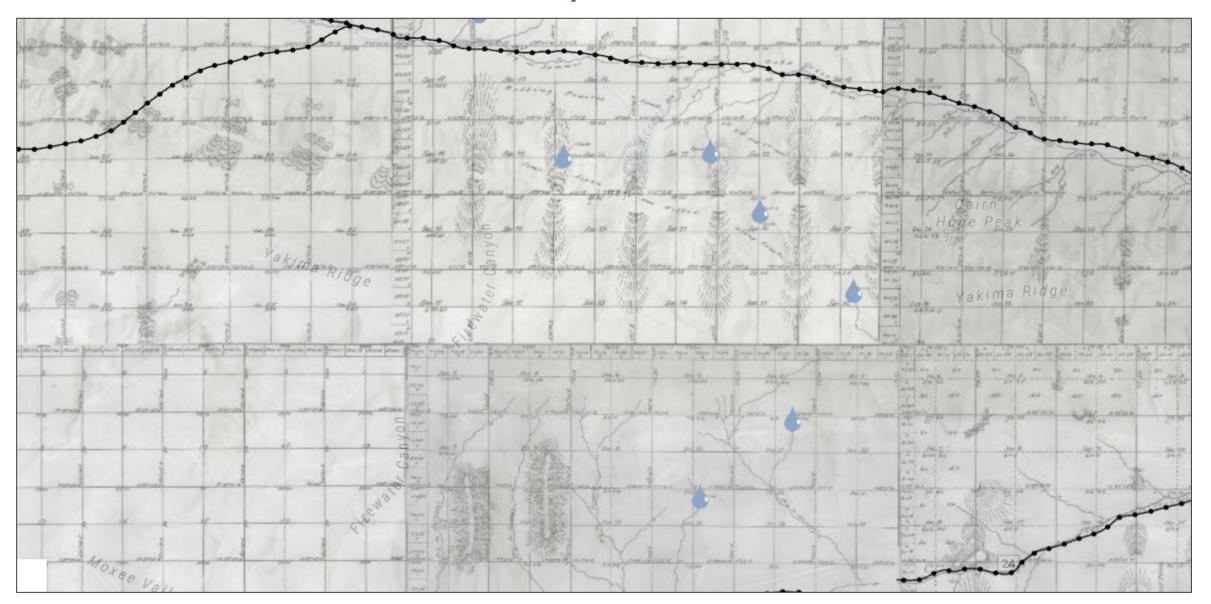
#### WISAARD – Predictive Model





# WISAARD – GLO Plat Maps







# First Steps – Understanding the Project (4)

- 1. Communicate early with your Recipient. Don't wait for them to reach out.
- 2. Scope of Work, the Area of Potential Effect (APE), and project schedule? (Cultural Resources Review Form)
- 3. What information is already known about the project area (WISAARD)?

#### 4. Is there a federal nexus?

- a. If so, who will be the lead agency?
- b. If there is a federal permit, a federal agency will typically lead the consultation.
- 5. Was a consultation already completed?
  - a. Review: Date of consultation and surveys, scope of work, and APE, consultation letters, letter of determination.
  - b. Was it adequate to cover the work described in the project design?

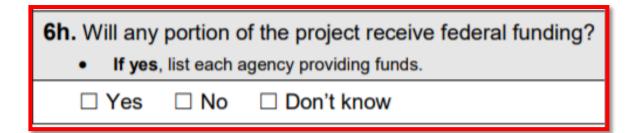


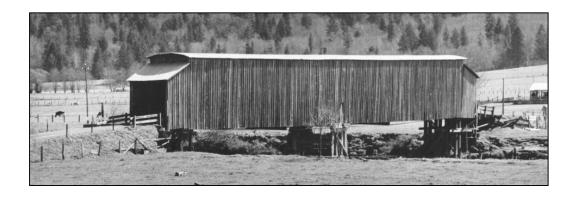
# Cultural Resources and Permitting



Joint Aquatic Resources Permit Application (JARPA) Form<sup>1,2</sup> [help]

USE BLACK OR BLUE INK TO ENTER ANSWERS IN THE WHITE SPACES BELOW.





- If JARPA is required, pay attention to Question 6H.
- If you have any federal funds involved in your WQC grant/loan, please check yes!



## First Steps – Understanding the Project (5)

- 1. Communicate early with your Recipient. Don't wait for them to reach out.
- 2. Scope of Work, the Area of Potential Effect (APE), and project schedule? (Cultural Resources Review Form)
- 3. What information is already known about the project area (WISAARD)?
- 4. Is there a federal nexus?
  - a. If so, who will be the lead agency?
  - b. If there is a federal permit, a federal agency will typically lead the consultation.

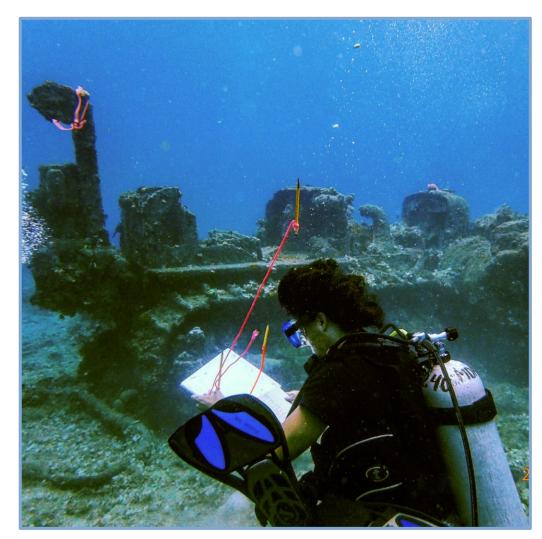
#### 5. Was a consultation (or partial consultation) already completed?

- a. Review: Date of consultation and surveys, scope of work, and APE, consultation letters, letter of determination.
- b. Was it adequate to cover the work described in the project design?
- c. Some consulting agencies do not want to share their consultation documents, because they are sensitive. But Ecology has the right to review them.



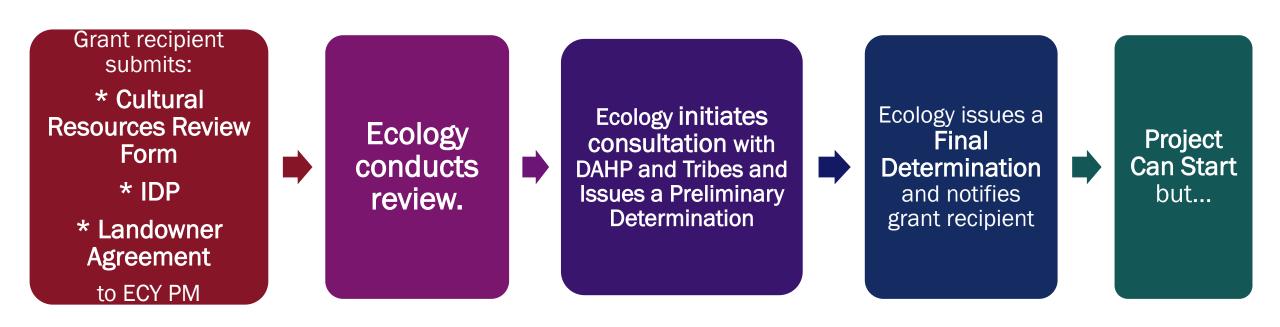
# Any Questions?







# Ecology's Cultural Resources "typical" Review & Consultation



From start to finish, the review process can take 2 to 3 months (six weeks minimum).



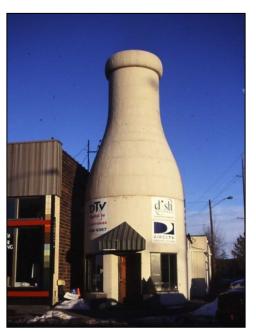
#### What is a final determination?

#### **Examples of Ecology's final determinations:**

- 1. "No Cultural Resource Impacts with a stipulation of an Ecology IDP."
- 2. "Archaeological monitor of the APE."
- 3. "Archaeological survey of APE."

Is a final determination really final? (hint: no)

Affected parties input, change in scope of work or archaeological discoveries can change the determination at any time.





#### What is Disturbance?

#### Disturbance (effects, impacts, etc.) caused by a project could include:

- Ground disturbance (i.e. at surface or deep, under streams).
- Disturbance or alteration of buildings over 50 years old.
- Disturbance of rocks, trees, or any above surface natural features.
- Disturbance of traditional cultural properties and sacred spaced (as defined by tribes).
- Acquisitions!!! When land is being acquired with Ecology funding, a cultural resource review is required even if no disturbance is being planned at this time.





- Provide valuable archaeological background information of the project site and larger surrounding area.
- Conduct surveys, develop monitoring plans, and reports for the project.
- Like all of us, can be super busy during the field season, so plan early.



- Should not initiate government to government consultation.
- Should coordinate with recipient and Ecology before initiating a DAHP number in WISAARD, submitting site forms, etc.





- Encourage you to identify tribes and stakeholders in your region and project area.
- Begin communication early.
- Outreach can avoid misconceptions and create trust for your organization.

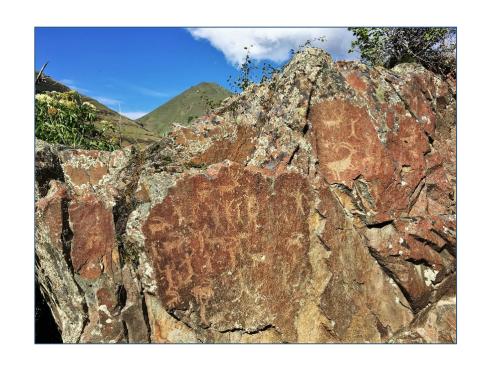




#### Review & Consultation Time Frame

#### **Project Schedule**

- Simple project 6 to 8 weeks.
- More complex project 2 to 3 months.
- If additional requirements, such as archaeological survey, are required – one to three months.
- Depends on project, archaeologist availability, findings, season, etc...





## How Does It Impact Your Budget?

#### **Project Budget**

- Budgeting for cultural resources review depends on project scope, size of APE, and overall risk of your project area.
- During project agreement negotiation, include:
  - Your staff time to prepare and review cultural resource documents.
  - Possible archaeologist consultant time.

Discuss with Ecology Project Manager sooner rather than later



# Alternatives to a "typical" Review & Consultation

#### Three common alternatives:

- Adoption Is an Option.
- Straight to Survey.
- Bundling projects (batch consultation).



Historic barn in Kittitas County.

# Adoption



- Adoption is an option when: Another agency has completed cultural review of the <u>same</u> APE and encompasses the Scope of Work as your project and the entire APE of your project.
- If you are aware of previous cultural resource work done within your project area, discuss with your Ecology Project Manager.
- Please know that there is never a guarantee a previous consultation can be adopted. Different agencies have different standards and requirements have changed over time.
- If you think adoption is an option, talk with your Ecology PM early!





For Ecology to consider adoption, you will need to provide the following to your Ecology PM:

- A completed Cultural Resources Review Form, IDP, and signed 10year landowner agreement.
- A copy of any surveys or monitoring reports completed.
- A copy of all correspondence with DAHP.
- A copy of all correspondence with tribes.

It is YOUR responsibility to track down and provide this documentation.

### Adoption - Example

#### 2020 - Nason Creek

- RCO completed consultation for a larger project.
- Survey report completed.
- Input from tribes required additional testing. Survey updated.
- Recipient submitted CRR form to Ecology PM. IDP developed and uploaded to EAGL.
- Ecology Cultural Resource Contact consulted with tribes and DAHP proposing to adopt consultation.
- Adopted consultation.



### Straight To Survey\*



- Straight to Survey is when the grant recipient has knowledge that their proposed project area may be within a very high cultural sensitive area.
- An archaeological survey is conducted at the proposed project site prior to Ecology initiating a cultural resources review.
- An archeological survey report is provided to Ecology's along with a cultural resource review form, an IDP, and a signed landowner agreement (get before survey).
- Ecology then conducts a cultural resources review and the formal 30 to 35 day government to government consultation.
- Advantage:
  - Reduces chance of inadvertent discovery at your project site.
  - Saves time in the review and consultation process.

<sup>\*</sup> Discuss with your Ecology Project Manager before scheduling archaeological survey.



# Straight to Survey – Examples

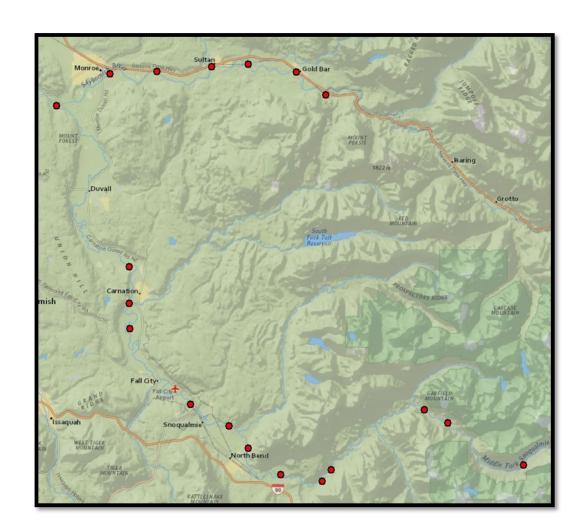
- 1. Project areas along historic fishing areas i.e. along the Columbia River and Coast.
- 2. Areas where an archaeological surveys have always been required in the recent past.
- 3. Areas where WISAARD predictive model shows a very high risk.
- 4. Pre-consultation coordination with tribes, DAHP, or other stakeholders.
- Known or observed historic resources on site.





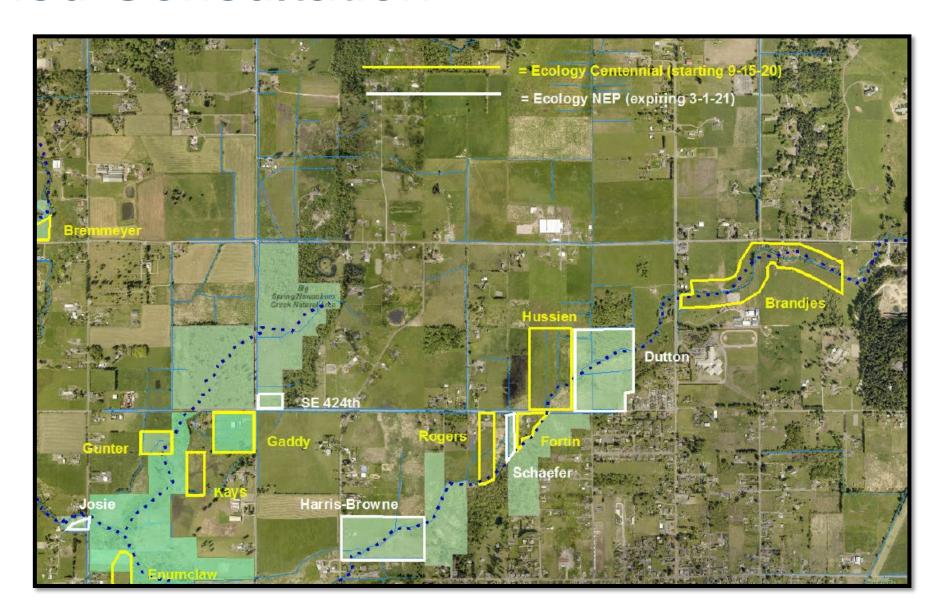
### Example – Batched Consultation

- Batched consultations can be helpful for identical projects at multiple locations.
  - Onsite Septic System Replacements
  - Riparian Plantings
  - Stormwater Improvements
  - Stream Monitoring
- Batched consultation allows for the entire project to move forward together, rather than a site-by-site approach.





### **Batched Consultation**





### Ways to Increase Efficiency

- Communicate early and often with your grant manager.
   Make sure they understand your project and that you understand the process.
- Ensure the initial consultation information (21-02, past surveys, maps, etc.) you send is complete. Incomplete consultation 'packages' can result in problems with interagency coordination, and even result in duplicative consultation on the same project (wasting time!)
- Do you have all the landowners involved (have a landowner agreement in place)?
- Sometimes a short pre-consultation meeting with the Ecology Project Manager and Cultural Resource Staff can save weeks of back and forth emails.





#### Questions?

10,000 year old stone tool found in suburban Seattle, Bear Creek, R. Kopper / SWCA



# Inadvertent Discovery Plan (IDP)



- Required for any project Ecology is involved with that has the potential to impact cultural resources, regardless of whether consultation is completed or not.
- <u>Ecology's Inadvertent Discovery Plan Template</u> (last update June 2021).
- Ecology IDP Video available on DAHP's IDP site.
- The IDP should be made available to all staff, contractors, and volunteers on the site. They should be familiar with the contents and where to find it.

#### IDP (cont.)

#### DEPARTMENT OF ECOLOGY State of Washington

#### laminated copies of photos available - ask your Project Manager



#### INADVERTENT DISCOVERY PLAN PLAN AND PROCEDURES FOR THE DISCOVERY OF CULTURAL RESOURCES AND HUMAN SKELETAL REMAINS

To request ADA accommodation, including materials in a format for the visually impaired, call Ecology at 360-407-6000 or visit <a href="https://ecology.wa.gov/accessibility">https://ecology.wa.gov/accessibility</a>. People with impaired hearing may call Washington Relay Service at 711. People with a speech disability may call TTY at 877-833-6341.

| Site Name(s):              | Location: |         |  |
|----------------------------|-----------|---------|--|
| Project Lead/Organization: |           | County: |  |

If this Inadvertent Discovery Plan (IDP) is for multiple (batched) projects, ensure the location information covers all project areas.

#### 1. INTRODUCTION

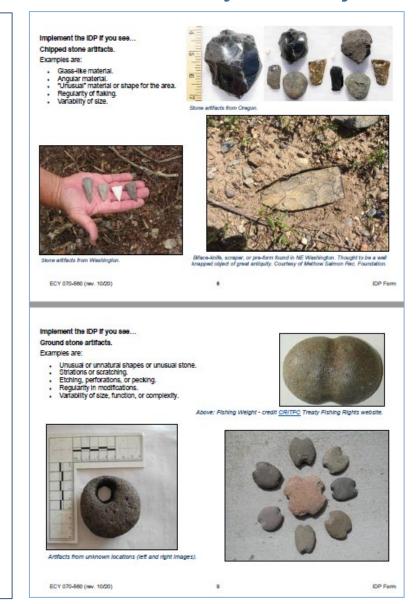
The IDP outlines procedures to perform in the event of a discovery of archaeological materials or human remains, in accordance with applicable state and federal laws. An IDP is required, as part of Agency Terms and Conditions for all grants and loans, for any project that creates disturbance above or below the ground. An IDP is not a substitute for a formal cultural resource review (Executive 21-02 or Section 106).

Once completed, the IDP should always be kept at the project site during all project activities. All staff, contractors, and volunteers should be familiar with its contents and know where to find it.

#### 2. CULTURAL RESOURCE DISCOVERIES

A cultural resource discovery could be prehistoric or historic. Examples include (see images for further examples):

- An accumulation of shell, burned rocks, or other food related materials.
- Bones, intact or in small pieces.
- An area of charcoal or very dark stained soil with artifacts.
- Stone tools or waste flakes (for example, an arrowhead or stone chips).
- Modified or stripped trees, often cedar or aspen, or other modified natural features, such as rock drawings.
- Agricultural or logging materials that appear older than 50 years. These could include equipment, fencing, canals, spillways, chutes, derelict sawmills, tools, and many other items.
- . Clusters of tin cans or bottles, or other debris that appear older than 50 years.
- Old munitions casings. Always assume these are live and never touch or move.
- . Buried railroad tracks, decking, foundations, or other industrial materials.
- Remnants of homesteading. These could include bricks, nails, household items, toys, food containers, and other items associated with homes or farming sites.



#### Includes:

- What a discovery may look like.
- What to do if a discovery is found or suspected.
- Who to contact.
- Special procedures for human remains.
- What happens next.
- Under what conditions the project may proceed.

#### Discoveries



#### What is a discovery? What happens when one is made? Hint: DON'T PANIC!

- An inadvertent discovery means something was found when it was not expected.
- There are state laws we must follow on discoveries. This is not part of consultation.
- While some discoveries can occur on the surface, including scatters of artifacts, most happen with projects involving excavation.
- We can have discoveries in heavily disturbed areas. Why? Because years ago, they were not paying attention to cultural resources and there were no state cultural resource laws prior to 2005.
- Discoveries happen all the time for Ecology projects. As long as your IDP is followed correctly, delays are typically minimal.



# Discoveries (cont.)

- Even when a proper consultation is completed; even when an archaeological survey is done; there can always be a discovery. The most important thing is that it is recognized, work stops immediately, the discovery is protected, and there is an IDP on site that is followed.
- DAHP and the tribes will verify what the discovery is and provide recommendations on what needs to be done next and under what conditions the project can continue.
- They may want to remove the item, they may want it left in place with a protective no-entry buffer around it, or they may only want to document it.



#### Discoveries can include historic resources





Ellensburg, WA
Stormwater project, discovery required archaeological permit - City had IDP and implemented it properly.
Intact foundation of the Durgan House, survived the great Ellensburg fire of July 4<sup>th</sup> 1889.

Historic resource discovery, Stormwater Project 2014. Water Quality Program



#### Discoveries can be made on the surface

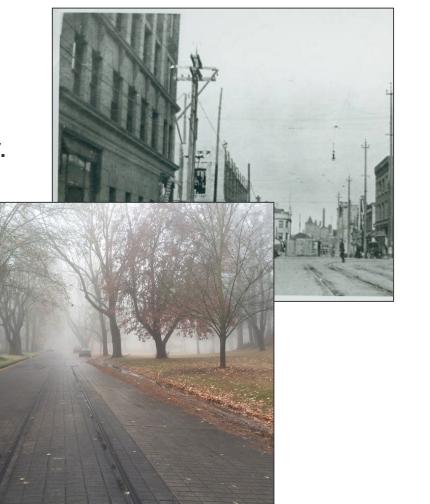


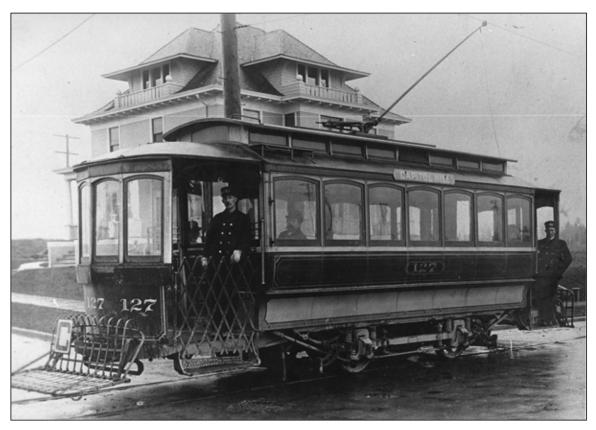
- Historic ammunition discovered while planting trees on the banks of the Skagit River.
- Leave in place, do not touch.
- Follow your IDP!



# Many cities had early forms of transit

City of Spokane trolley track system, still visible today.





City of Seattle Municipal Street Railway System – first of its kind in the Nation!



# Damage can occur to historic city features, such as trolley tracks, when contractors are not aware of IDP.



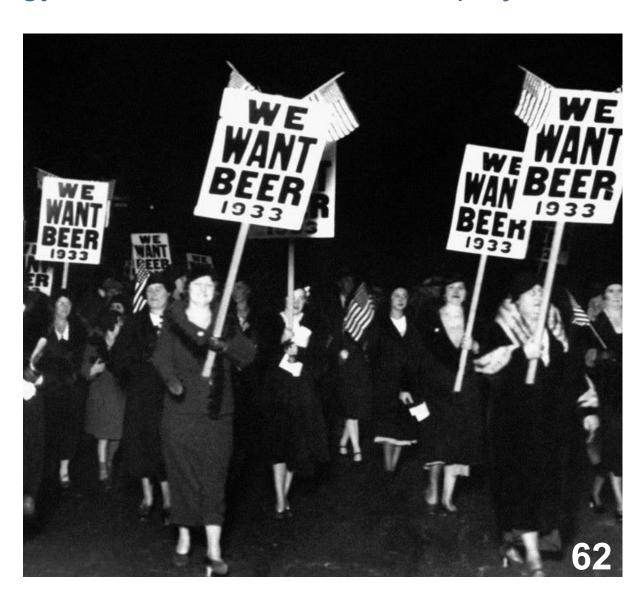


#### Discoveries Can Represent Time:

Recovered from South Magnolia CSO, Ecology SRF Funded Clean Water project



Nippon Beer bottle (during the prohibition era) produced 1921 – 1933.





#### Discoveries often represent people



Data recovery on an National Register eligible historic site representing a multi-ethnic low income community dating back to 1911-1942. This community, formerly called Smith Cove Shacktown, was evacuated, purposely burned and buried under 14 feet of fill by the Navy in 1942. The Navy then built a depot in this location.

This community was rediscovered when excavating for the South Magnolia CSO project.

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#### Items reflect the times

- Several items demonstrate ethnic diversity in the community.
- Native American using glass bottle flakes as if chipped stone tools or lithics.
- Sino-Japanese populations present – three Japanese liquor bottles, Chinese coins, Chinese brownware and Japanese hand-painted teapot.

- Over 2600 historical artifacts
- ECOLOGY State of Washington

- Food waste, glass bottles
- Ceramics, leather shoes/boots
- Personal hygiene items
- Furniture and construction items
- Structural remains of a small pier
- Coins, railway tokens, toys (pitchfork), police suspenders, and prince nez style glasses





# Example Discovery Done Correctly

#### 2017 - Methow Watershed

- Cultural Resources Review completed successfully in 2015 (adopted previous survey).
- May of 2017, Recipient emailed Ecology Project Manager letting them know that a carved stone was found and work was stopped.
- DAHP and Ecology suggested a 20 foot buffer be created around the location of discovery.



- Colville Tribe concurred although expressed that in future adoptions, they would still like to be notified of projects (suggested 15 day comment period).
- Archaeologist did an assessment of site and completed a report that was shared with Colville.
- Everyone then concurred that work could continue as planned (rock was discovered outside planting area).

### Tips for a Successful Cultural Resources Review

- Communicate with your Ecology PM early in your project.
- Allow enough time in the project schedule.
- Only proceed with site work if received notification from Ecology.
- Have IDP at your project site.



### Problems That Can (Should) Be Avoided



- After The Fact Review

   more costly and time consuming
- 2. Discovery IDP Protocol Not Followed could result in additional costs or lawsuits that will not be covered by your grant or loan.
- 3. Trying to adopt outdated documents or inappropriate surveys in lieu of consultation.
- 4. Consultation initiated by the **wrong agency**. Can result in delays.
- 5. Waiting too long to initiate consultation (fast track not always guaranteed). Archaeologists are busy during field season too!
- 6. Landowner agreement not secured.



Shell midden.



#### **Teamwork!**

- We are all working together to improve the environment and protect and enhance water quality.
- Ecology, DAHP, and the Tribes want to see your project be successful.
- Together we can ensure your project is a success and cultural resources in Washington State are protected for future generations!





## We're Here to Help!

Have further questions or want to discuss your project further?

- First Point of Contact Your Ecology Project Manager
- State-wide CRC's
  - Liz Ellis, (360) 407-6429 Section 106 (all), NEP, 319 Nonpoint, Wastewater
  - Seth Elsen, (360) 407-6703 EO 21-02, OSS, Nonpoint Financial Manager
  - Michelle Myers, (360) 407-6564 EO 21-02, Stormwater Financial Manager
- Central Region CRC
  - Heather Simmons, 509-379-4600, EO 21-02, Non-Point Project Manager
- Eastern Region CRC
  - Cynthia Wall, 509-570-4145, EO 21-02, CCWF / SRF Project Manager

#### Environmental Review for Loan Projects



TRAINING - STATE ENVIRONMENTAL REVIEW PROCESS (SERP) for STATE REVOLVING FUND (SRF) LOANS

**WHEN:** July 15, 2021 1:00pm – 3:30pm

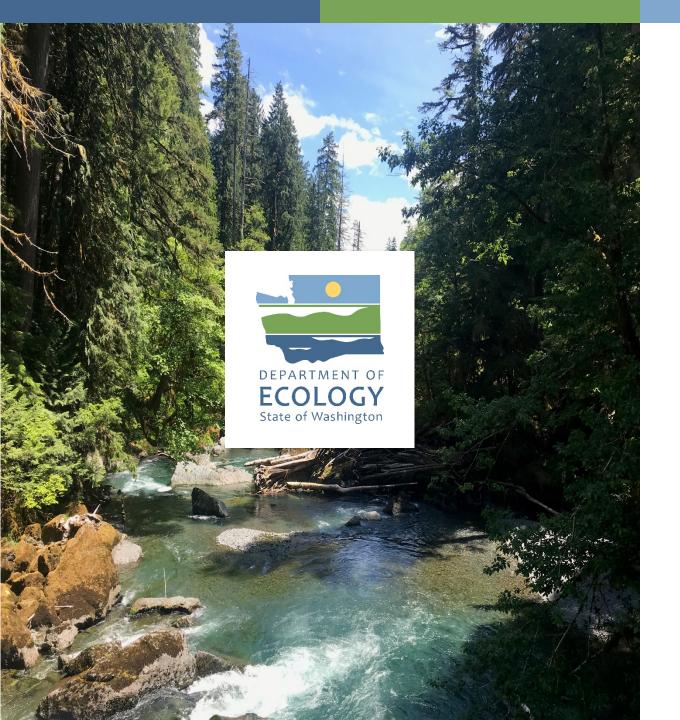
WHO: Liz Ellis, Ecology State Environmental Review Coordinator & Cynthia Wall, Ecology Eastern Region Project Manager

WHERE: Virtual WebEx – See Ecology Website to sign up



Beaver Dam Analogs in Okanogan County, Okanogan Highlands Alliance

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Please complete the survey questions when you exit this training. The feedback really helps us!

Thank you! Questions?